

Communication-intensive Course Syllabus Statement

BBED6806 Opening doors to Education for Sustainable Development (ESD) – An Experiential Learning Project in Sri Lanka



This is a certified Communication-intensive (CI) Course which meets all of the requirements endorsed by HKU's Senate, including

- the teaching and assessment of oral and written communication 'literacies'; and
- at least 40% of the course grade assigned to communication-rich assessment tasks.

What communication knowledge and skills will students learn in this course?

In this course, students will learn communication knowledge and skills for reflective writing and oral presentations for peers from different disciplines. In addition, students will need to deliver their education plan to local communities in Sri Lanka. Specific communication knowledge and skills to be learned include structuring reflective writing, evaluating the depth and level of intensity of the writing, effective use of voice and body in presenting ideas and implementing an educational plan, especially in a second language context.

How will students learn these?

Students will learn these through analysing reflective writing samples before their writing submission. Through this activity, students will practise highlighting some key features of successful communication and reflection. Students will also engage in rounds of trial sessions to deliver their plan. After every trial session, students will engage in various peer feedback sessions and lesson modifications.

What does a good communicator look like in this course?

After taking the course, students will develop the following attributes of an effective communicator:

- being able to respond to peer and teacher feedback, using appropriate features of language to convey meaning and class content to their students and different stakeholders logically and concisely,
- being able to consider multiple perspectives, look for alternatives and challenge assumptions when engaging in reflective writing,

- being able to structure their reflective essay to deliver a key message in their reflective essay,
- being able to employ different communication strategies, such as the use of voice and body in presenting their ideas and
- being able to seek ways to practice and perfect their oral presentation and lesson delivery through self-evaluation through gaining self-awareness of the different elements of voice production and questioning skills.

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